

Improve Decoding and Fluency with **Scaffolded Reading**

Shelley Hale Lee, 2017 ESL Symposium at NCSU, Raleigh, NC

Goal: SWBAT (students will be able to) read a short beginner text independently, using decoding skills and sight word recognition. * T = teacher; ss = students

1. Use pictures and realia to introduce key ideas and vocabulary in the text.
2. Teacher reads text aloud 2x. Students listen without looking at the text. Option: ss close their eyes
3. T. reads text aloud 2x. Ss look at the text and follow along with a pencil.
4. Echo reading
5. Choral reading
6. T. starts, ss finish: T. reads the first part of a sentence, ss read the last part
7. What number? T. reads a sentence randomly, ss say what number it is
8. What sound? T. provides a sound, ss say a word that starts with that sound
9. Pairs read, T. circulates and listens to a few sentences from each student
10. T. addresses any pronunciation problems or questions that came up in pairwork. Optional: Students circle words that the teacher calls out, especially the ones they struggled with.
11. Round robin reading – whole class or in groups of 3-4
12. Ss dictate sentences, T. writes on the board. Ss come to the board and circle words/phrases that the teacher calls out.
13. Pairs practice reading together while each individual reads for the T.
14. Sequence the sentences: Write the sentences on word card strips and cut them up. Ss work in pairs or groups to put the words in order. As ss work in groups, the teacher can listen to individuals read. To see this technique in action, watch the video “Building Literacy with Adult Emergent Readers” at <http://www.newamericanhorizons.org/>

The steps above strengthen decoding and fluency. Now, build a bridge to comprehension.

Try:

- CCQs (Comprehension check questions). The teacher makes a statement. Students say “yes” or “no.” For example: A lot of trees are next to the river. (yes) One tree is next to the river. (no) One fish is in the river. (no) A lot of fish are in the river. (yes). The sun is cool. (no) The sun is warm. (yes) The water is cool. (yes) Bob and Pam can sit in the river. (no) Bob and Pam can sit under the trees. (yes)
- Then ask who, what, when, where, how, and why questions.

*Free monthly newsletter on ESL literacy and *At the River*: <http://eepurl.com/ccnHuD>

Shelley Hale Lee

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